## TranSTEP elevator pitch

When novel technology issues are referred to routine assessments, challenges are often evoked with respect to participants, procedures, quality and meaning of the results.

Using the TranSTEP approach involves taking the unique character of complex technologies issues seriously by engaging assessment practitioners from different assessment traditions, together with key problem owners, representatives from industry and public research, and stakeholders, in a learning oriented, integrated assessment.

In this way TranSTEP aims to take the difficult discussions at the start of the assessment, instead of making an assessment that will create controversy at the time is published.

TranSTEP should be conducted as a project across the established domains, where the mandate, problem framing, methods and intended results should be negotiated anew for each TranSTEP process. In this way it will not itself settled into routinised forms, but continue to be adapted to the specifics of each application area.